



The Master's Study

Parent & Student Class Expectations Lower Grammar School

The following is a summary of general expectations of the student, the parent/teacher at home, and The Master's Study (TMS) teacher/tutor within the TMS environment. Class specific expectations may be shared with students at the beginning of the academic year. Careful understanding of what TMS as an organization does and does not provide to Lower Grammar School students is essential.

School Day Expectations

The intent of TMS classes in the Lower Grammar School is to (1) review and/or introduce key concepts and ideas surrounding thematic content for the week (2) reinforce those key concepts (3) plant seeds of curiosity as well as academic preparedness at an age appropriate level in anticipation of future studies and (4) drive the learning process in a fun, invigorating, and God-honoring manner.

The Lower Grammar School is intended to supplement and enrich a student's own homeschool experiences. While TMS does not intend to drive the home school agenda for Lower Grammar School students, parents are highly encouraged to prepare students in advance of class attendance through familiarization of the subject matter at hand. Failure to incorporate some element of advanced exposure to thematic materials will only lessen the TMS experience for both the student and the class as a whole.

Regarding the Students

- Students will come to class on time with all supplies needed, including, but not limited to: completed study materials (if assigned) and relevant texts if instructed to do so by the LG teacher/tutor.
- Assigned work for the Lower Grammar School is limited; therefore when assignments are made, students are highly encouraged to complete all assigned work.
 - Failure to complete all assigned work will only lessen the TMS experience for the student.
 - Failure to complete all assigned work in more academic areas (copy work, Latin studies, advanced LG3 assignments) will frustrate the parent and student as the year progresses and is not advisable. Although the Lower Grammar School is a supplemental / enrichment program, these areas of study should be incorporated into each student's homeschool plan to some degree in order to provide the greatest benefit to the student.
- LG3 Students will notice a shift toward more academic rigor with higher expectations mid-year
 - Students will be asked to complete additional assignments as a step in preparing for the transition to the Upper Grammar School
- Students will readily engage in classroom activities, participate in topical conversation and make contributions during both the instructional and teacher-guided periods of inquiry at an age appropriate level.
 - Students will be respectful of all classroom discussions, their peers, and their comments.
- Students are expected to strive toward being young ladies and gentlemen of character at all times, seeking to reflect Christ-likeness in all they do.



Regarding the Parent/Teacher

- TMS takes the position that the lead teacher of a student is, indeed, the parent/teacher in the home.
- The parent/teacher is expected to encourage and guide their student(s) in the pursuit of solid study habits and diligence and content mastery.
 - The parent/teacher is asked to motivate their students in fashion such that the student arrives in class well prepared for discussion and participation and on time. *Tardiness impacts not only the student, but the entire class.*
 - The parent/teacher may choose to work collaboratively with their students in their home school in a fashion that fits well with their own home school philosophy.
 - The parent/teacher may choose to have a student opt out of a particular assignment in keeping with their own home school philosophy.
 - *While TMS recognizes and supports the role of the parent/teacher, the teaching/tutorial staff of TMS also encourages the parent/teacher to recognize the consequences of their student's non-participation in a particular subject matter.*
 - *This is most critically noted in the Copywork and Recitation portions of the Lower Grammar school.*
 - Students perform twice yearly. Students are expected to practice recitation pieces and musical instrument / choral performance pieces. Failure to do so may result in student embarrassment during the performance.
 - *Repeated and continued "opt out" decisions may serve as an indication that the parent/teacher needs to evaluate the true fit of the TMS program in their own home school experience*
- The parent/teacher is expected to provide, in some fashion, the tools necessary for the student to complete their assignments to the best of their ability. Tools include the books identified on the class booklist, internet access, and assorted craft tools or items to be used in some supplementary projects
- The parent/teacher, although lead teacher within their own home school, is expected to be respectful of the TMS teacher/tutor and his or her role in a student's educational experience.
 - Such respect should be reflected in the parent/teacher's interaction with his or her student at home.
- The parent/teacher is responsible for keeping all grades.
 - The teacher/tutor may grade & comment upon written work from time to time
 - The teacher/tutor may issue a participation or group discussion grade.
- The parent/teacher is responsible for the maintenance of all academic records.
- Parents are welcome and encouraged to be part of the classroom process at any given time.

I have read through all of the student expectations with my student, as well as the Parent Expectations for this class. These expectations have been clearly understood and embraced.

Parent / Teacher printed name

e-mail address

Parent / Teacher Signature

Date

Signed copy returned with application