



# The Master's Study

## Parent & Student Class Expectations Upper Grammar School

The following is a summary of general expectations of the student, the parent/teacher at home, and The Master's Study (TMS) teacher/tutor within the TMS environment. Class specific expectations may be shared with students at the beginning of the academic year. Careful understanding of what TMS as an organization does and does not provide is essential.

### School Day Expectations

Students will come prepared for class, ready to learn. The intent of TMS classes is to (1) review key elements of the content studied for the week (2) reinforce key concepts (3) help students draw connections between ideas and (4) drive the learning process in an invigorating and God-honoring manner.

Students are expected to arrive at class well-read in the subject matter at hand. Failure to read and complete assigned work at home prior to the class will result in a less-than-beneficial class period for both the student and the class as a whole.

### Regarding the Students

- Students will come to class on time with all supplies needed, including, but not limited to: completed study materials, materials for note taking, and relevant texts if the use of those texts within the classroom would be helpful.
  - Students should keep all study material in a well-organized fashion.
- Students are expected to complete all assigned work, both work to be graded and reviewed and work not to be graded.
  - Failure to complete all assigned work will only penalize the student in the end. *This is especially true of Progymnastama writing work and Latin studies*
  - Review of "turn in work" assigned by the TMS teacher/tutor should be reviewed with the parent/teacher at home first.
- Students are expected to discuss their assignments with their parent/teacher at home
- Students will readily engage in classroom activities, participate in topical conversation and make contributions during both the instructional and teacher-guided periods of inquiry.
  - Students will be respectful of all classroom discussions, their peers, and their comments.
- Students are expected to strive toward being young men and women of character at all times, seeking to reflect Christ-likeness in all they do.



### Regarding the Parent/Teacher

- TMS takes the position that the lead teacher of a student is, indeed, the parent/teacher in the home.
- The parent/teacher is expected to encourage and guide their student(s) in the pursuit of solid study habits and diligence and content mastery.
  - The parent/teacher is asked to motivate their students in fashion such that the student arrives in class well prepared for discussion and participation and on time. *Tardiness impacts not only the student, but the entire class.*
  - The parent/teacher may choose to work collaboratively with their students in their home school in a fashion that fits well with their own home school philosophy.
  - The parent/teacher may choose to have a student opt out of a particular assignment in keeping with their own home school philosophy.
    - *While TMS recognizes and supports the role of the parent/teacher, the teaching/tutorial staff of TMS also encourages the parent/teacher to recognize the consequences of their student's non-participation in a particular subject matter. This is most critically noted in the Progymnastama writing assignments and the Latin studies.*
    - *Repeated and continued "opt out" decisions may serve as an indication that the student and parent/teacher need to evaluate their commitment to the TMS program and it's role in their own home school experience.*
- The parent/teacher is expected to provide, in some fashion, the tools necessary for the student to complete their assignments to the best of their ability. Tools include the books identified on the class booklist, internet access, and assorted craft tools or items to be used in some supplementary projects
- The parent/teacher, although lead teacher within their own home school, is expected to be respectful of the TMS teacher/tutor and his or her role in a student's educational experience.
  - Such respect should be reflected in the parent/teacher's interaction with his or her student at home.
- The parent/teacher is responsible for keeping all grades.
  - The teacher/tutor will provide a grading framework for use in the home
  - The teacher/tutor may provide grading rubrics for keystone projects
  - The teacher/tutor may grade & comment upon written work from time to time
  - The teacher/tutor may issue a participation or group discussion grade.
- The parent/teacher is responsible for the maintenance of all academic records.
- Parents are welcome and encouraged to be part of the classroom process at any given time.

I have read through all of the student expectations with my student, as well as the Parent Expectations for this class. These expectations have been clearly understood and embraced.

Parent / Teacher printed name

e-mail address

Parent / Teacher Signature

Date

Signed copy returned with application