



The Master's Study

Kindergarten Readiness Guidelines

The Master's Study asks that all applicant families carefully and prayerfully consider the placement of their new student into any kindergarten program. While there is no perfect formula to determine when your child is truly ready, the following list will give you an idea of the necessary skills a child should have mastered in order to receive the greatest benefit from kindergarten in The Master's Study.

The Master's Study recommends the student be age 5 by the 1st of August. Remember, *age is only one factor to consider.* There are additional elements that need to be considered, including emotional development, personality, energy and stamina, and each child's personality. Keep in mind that *young children change so fast.* If they can't do something this week, they may be able to do it a few weeks later! Even if a check box is not completed today, carefully evaluate the forward motion of your student. If you see progress in that direction, then you are on the right track.

Social & Emotional Development

- Listen to stories without interrupting
- Follow 2-step directions
- Pay attention for short periods of time to adult-directed tasks
- Dress themselves (button, zip, and snap with minimal help)
- Approach learning enthusiastically/eager to explore and discover
- Uses words instead of being physical when angry
- Initiate and sustain appropriate play with other children
- Begin to share with others and understand taking turns
- Separate from parents for extended period of time without being upset
- Can work independently on a given task
- Concentrate quietly on an assigned task for at least 10 min. (e.g. cleaning up room)
- Take care of toilet needs independently (including washing hands)
- Get Coat on and off and hang it up
- Comply with rules, limits, and routines/ Able to recognize authority

Motor Skill (Fine and Gross)

- Hold scissors correctly
- Hold a pencil, crayon, or marker properly
- Put together a 10-12 piece puzzle independently
- Ride a tricycle
- Run, jump, and skip
- Walk backward
- Walks up and down stairs
- Bound and Catch a ball
- Using a pencil, can trace and draw a straight line, with control



Language

- Speak in complete sentences of 5-8 words
- Sing and/or recite nursery rhymes
- Enjoy having books read to him/her
- Ask questions about things around him/her
- Verbally and appropriately respond to a topic
- Express her/his ideas so others can understand her/him
- Can tell a story about a past event
- Recognize rhyming sounds
- Hold a book and turn pages one at a time
- Retell a story after listening to it and/or answer simple questions about the story

Academic

- Identify most alphabet letters
- Knows some of the letter sounds
- Count to 10
- Correctly count at least 5 objects
- Attempt to print own first name
- Recognize and identify 5 colors
- Understand concepts such as on/off; front/back; in/out; under/on etc.
- Know his/her body parts (head, shoulders, knees, etc.)
- Participate in art/music activities
- Identify own first name in writing
- Recognize shape (○ △)

Personal

- Knows his/her full name
- Knows how old he/she is
- Knows his/her address and telephone #
- Knows his/her mother's and father's first names

Additional Comments:
